

TECHNICAL SKETCHING AND APPLICATION

OVERVIEW

Participants complete a written test in order to qualify as semifinalists. Semifinalists then demonstrate their ability to solve on-site engineering graphics problems using standard drafting techniques.

PURPOSE

Participants have the opportunity to analyze and interpret engineering graphic specifications, use accurate drafting terminology, and use standard sketching, drafting, and problem solving techniques to solve engineering graphic problems.

ELIGIBILITY

Participants are limited to two (2) individuals per chapter.

TIME LIMITS

- A. Participants are allowed sixty (60) minutes to complete the written test.
- B. Semifinalists are allowed ninety (90) minutes to solve the onsite problems using appropriate sketching and practices.

ATTIRE

Competition attire, as described in National TSA Dress Code (www.tsaweb.org/Dress-Code), is required for this event.

PROCEDURE

- A. Participants report to the event area at the time and place stated in the conference program for the written test.
- B. Students take the written test.
- C. The written test is evaluated. A list of semifinalists in random order is posted.
- D. Semifinalists report to the event area at the time stated in the conference program for the on-site activity.

Participants must provide—and bring to the test site—two (2) pencils (sharpened standard #2/HB grade with an eraser, or #2 mechanical with an eraser) for any competition that involves a written test.



It is essential that students and advisors routinely check the TSA website (www.tsaweb.org) for updated information about TSA general rules and competitive events. This information is found on the website under Competitions/Updates and Clarification. When students participate in any TSA competitive event, they are responsible for knowing of updates, changes, or clarification related to that event.

REGULATIONS

- A. Scannable answer forms for the written test are furnished at the test site.
- B. Each semifinalist must provide a minimum of two (2) and a maximum of four (4) mechanical pencils (various leads, as desired) and one (1) additional eraser (as desired.)
- C. Semifinalists are provided a drawing surface (e.g., manila folder, clipboard) and two (2) pieces of graph paper.
- D. Semifinalists may not bring any notes or reference materials into the testing/drawing room.
- E. No additional drawing instruments will be allowed in the semifinalist room. Materials provided to semifinalists (including the testing materials, on-site problem paper or item, solution paper or the drawing surface) may not be used to create a straight edge or other drafting edge.

EVALUATION

- A. Semifinalists are those participants with the top twelve (12) scores on the written test.
- B. The semifinalists' solutions to the on-site problems are scored and added to the written test score to determine the rankings of the ten (10) finalists.

Read the General Rules and Regulations in the front of this guide for information that applies to all of TSA's competitive events.



STEM INTEGRATION

This event aligns with the STEM educational standards noted below. Please refer to the STEM Integration section of this guide for more information.

Science, Technology, Engineering, Mathematics

COMMON CORE STATE STANDARDS (CCSS) INTEGRATION

Please refer to the Common Core State Standards (CCSS) Integration section of this guide for more information.

PRIMARY LEADERSHIP SKILLS

Leadership skills promoted in this event:

- COMMUNICATION Students will use drafting techniques as a language. Suggested leadership lessons: Promote It and Put It Together
- CRITICAL THINKING Student will analyze and interpret a design. Suggested leadership lessons: And The Answer Is and Figure It Out
- PROBLEM SOLVING Student will analyze a problem and create a solution for it. Suggested leadership lessons: Effective Brainstorming and Problem Solving Steps

Additional leadership skills promoted in this event: decision making, evaluation

TSA AND CAREERS

This competition connects to one or more of the career areas featured in the TSA AND CAREERS section of this guide. Use *The 16 Career Clusters* chart and the *TSA Competitions and The 16 Career Clusters* grid as resources for information about careers.

CAREERS RELATED TO THIS EVENT

Architect
Mechanical engineer
Product designer
Quality control engineer
Structural engineer



TECHNICAL SKETCHING AND APPLICATION EVENT COORDINATOR INSTRUCTIONS

PERSONNEL

- A. Event coordinator
- B. Assistants for written test, two (2)
- C. Evaluators for semifinalist activity, two (2) or more

MATERIALS

- A. Coordinator's notebook, containing:
 - 1. Event guidelines, one (1) copy for the coordinator and for each evaluator
 - 2. Official rating forms
 - 3. List of entries with finalist report
 - 4. List of evaluators/assistants
 - 5. Semifinalist list for posting
 - 6. Results envelope
- B. Technical Sketching and Application test and answer key
- C. Scan machine and scannable answer forms
- D. Current Technical Sketching and Application problems for semifinalists
- E. Graph paper—twelve (12) sets of two (2) for each semifinalist
- F. One (1) drawing surface per semifinalist (e.g., manila folder, clipboard)
- G. Tables and chairs for participants
- H. Tables and chairs for evaluators
- I. Marking pens for evaluators

RESPONSIBILITIES

A. Upon arrival at the conference, report to the CRC room and check the contents of the coordinator's notebook. Review the event guidelines and check to see that enough evaluators/ assistants have been scheduled.



- B. Inspect the area(s) in which the written test is being held for appropriate set-up, including room size, chairs, tables, outlets, etc. Notify the event manager of any potential problems.
- C. One (1) hour before the event is scheduled to begin, meet with your evaluators/assistants to review time limits, procedures, and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.
- D. Begin the event at the scheduled time by closing the doors and checking the entry list. All participants and assistants should be in the room at this time. Participants not present may be disqualified. In order to compete, participants must be on the entry list or must have approval of the CRC chairperson.
- E. Administer the written test. Allow sixty (60) minutes.
- F. For participants who violate the rules, the decision either to deduct 20% of the total possible points or to disqualify the entry must be discussed and verified with the evaluators, event coordinator, and a CRC manager; all must initial either of these actions on the rating form.
- G. Score the test. Prepare a list of the twelve (12) semifinalists and submit it to the CRC chairperson for posting.
- H. Inspect the area(s) in which the semifinalist event is being held for appropriate set-up, including room size, chairs, tables, outlets, etc. Notify the event manager of any potential problems.
- Meet with your semifinalist evaluators to review time limits, procedures, and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.
- J. Administer the on-site problems. Allow ninety (90) minutes.
- K. Evaluators collect and review each semifinalist's solution to the problems.
- L. Evaluators tally, sign, and submit rating forms to the event coordinator. Evaluators discuss and break any ties.
- M. Ensure that all rating forms have been completed, reviewed, and signed before the evaluators are dismissed.
- N. Complete and submit the finalist report and all related forms in the results envelope to the CRC room.
- O. If necessary, manage security and the removal of materials from the area.



Participant/Team ID#

column spaces below Record scores in the TECHNICAL SKETCHING AND APPLICATIONS 2015 & 2016 OFFICIAL RATING FORM **HIGH SCHOOL** Written Test (50 points) SUBTOTAL (50 points) **Semifinalist Solution (50 points)** Minimal performance Adequate performance Exemplary performance **CRITERIA** 1-4 points 9-10 points 5-8 points Evaluators: Using minimal (1-4 points), adequate (5-8 points) or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the far right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points; an "adequate" score of 7 for an X2 criterion = 14 points.) Line quality Line weight, thickness, and quality Line weight, thickness and quality Line weight, thickness, and quality (X1) are poor, inaccurate, and not are somewhat adequate and are consistently accurate and uniform. uniform. uniform. The solution is missing important The solution is accurate, with The solution is accurate and Accuracy of solution (X2)information and details. most of the necessary information complete, with all necessary and details included. information and details included. **Dimensioning accuracy** Dimensioning practices are Most necessary dimensions and All necessary dimensions and (X1)inaccurate, with many necessary notations are included, accurate, notations are included and measurements and notes missing. and appropriately placed. appropriately placed. Neatness, letter The solution displays minimal The solution is adequate and The solution is exemplary in uniformity, and effort in neatness, letter uniformity, exhibits good effort, with some neatness, letter uniformity, general appearance and general appearance; poor attention to detail. appearance, and attention to (X1) quality is evident. detail SUBTOTAL (50 points) Rules violations (a deduction of 20% of the total possible points) must be initialed by the evaluator, coordinator, and manager of the event. Record the deduction in the space to the far right. Indicate the rule violated: (To arrive at TOTAL score, add any subtotals and subtract rules violation points, as necessary. Check your math twice!) TOTAL (100 points) Comments: I certify these results to be true and accurate to the best of my knowledge. **Evaluator** Printed name: _ Signature: _